

OPIS QUESTIONNAIRE

Student OPInion

At the end of every semester, student opinion of the teaching methodology is assessed. The data is gathered by means of an anonymous questionnaire and is used by the School's governing bodies to promote improvement initiatives, and by the lecturers to improve their courses.

Through this questionnaire, therefore, the entire student population is given the opportunity to make a direct contribution to the improvement of the quality of education offered. For this reason, it is important that students express their opinions responsibly in the interests of the entire community of lecturers and students who are involved with the school.

In the last year of the course, students also offer their opinions on the following:

The entire training period

Obligatory questionnaire for enrolment on the bachelor's/master's degree regarding: organisation of the teaching, specific content, infrastructures, library, internships, international mobility, final examination

Student support services

Obligatory anonymous questionnaire for enrolment on the 1st academic year regarding: registration, study plans, exam registration, fees, administration services, ICT, Libraries, Poliprint, catering, communication, physical environment..



Completing the online questionnaire



Data extraction



Data verification



Data processing for each course of study



Rating published in each POLIMI teacher's page



RIESAME: elaborazione dati per singolo corso di studio



COMMISSIONI PARITICHE: processing data for the School



NUCLEO DI VALUTAZIONE/ANVUR: data final processing

BENEFITS OF THE QUESTIONNAIRE

CPDS



The CPDS uses the data gathered from questionnaires and direct contact with the students and their representatives to carry out monitoring activities. The resulting actions for improvement are planned year on year in the Annual Report which is available at the following address: ... WHICH IS WRITTEN BY REPRESENTATIVES AND LECTURERS DURING NOVEMBER.

Teachers



The questionnaire is also vital for the lecturers who are given the chance to read the honest opinions of the students. This is a responsibility for the student, who is asked to complete a questionnaire and leave constructive comments for the tutors to help them improve the teaching and the education provision methods.

IMPROVEMENT ACTIONS

Peer to Peer Tutoring

The tutoring is aimed at supporting those students having difficulties passing intermediate examinations. The CPDS-AUIC collaborates with the President's office to identify the subjects which require Peer-to-Peer tutoring. The choice of subjects is made in consideration of the intermediate exam results and analysis of specific student feedback.



Online video-tutorial for the construction science exam Preparation

Thanks to the support of the President's office and the METID di Ateneo Centre, 16 video tutorials have been created to enable students to prepare adequately for the Construction Science examination..



Coordination of the lessons and teaching methodology

The AUIC School supports vertical and horizontal coordination between the courses with the aim of controlling the course load and limiting the repetition of subjects studied. Following student feedback, the CPDS has asked the individual study courses to promote cooperation between project workshops with the aim of reducing project material printing costs.



Improvement of the spaces

The CPDS will constantly monitor the quality of student spaces and services, gathering feedback and carrying out inspections of the study and accommodation areas. Results of the investigations will be given in their annual report to the Ateneo General Management for the necessary provisions to be made. There is no significant difference between overall student opinion of the services and spaces of the School and that of Ateneo.

