

DEPARTMENT OF ARCHITECTURE, BUILT ENVIRONMENT AND CONSTRUCTION ENGINEERING

## ABSTRACTS FOR INTERNAL INTERNSHIP

TUTOR:		
Name	Lionella	
Family name	Scazzosi	
Department	Lab. PaRID (Research and International	
	Documentation for Landscape) - Dept. ABC	
CONTACT REFERENCE:		
Name and Family name	Andrea L'Erario	
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ACTIVITY	World Rural Landscapes initiative
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## DESCRIPTION OF THE ACTIVITY

The World Rural Landscape initiative (WRLi) is framed within the activities of the International Scientific Committee on Cultural Landscapes (ISCCL ICOMOS-IFLA).

The WRLi's aim is to set an international debate on shared principles, cognitive methodologies, and adequate practices of managing rural landscapes heritage. The initiative's specific objectives are:

- Raise awareness on the need of preserving rural landscapes as bio-cultural heritage.
- Provide a space for international, public-private, and interdisciplinary cooperation.
- Support discussion and synergies at a scientific level between private and public stakeholders.
- Promote actions and share good practices of rural landscapes' conservation and management.

As part of the internship, the students will be actively involved in the following activities:

- Construction of the Atlas of World Rural Landscapes.
- Updating the current Classification of Rural Landscapes.
- Organization of meetings between international experts.

Specifically, in relation to the first two activities, students will be involved in preparing the documentation aimed at describing some rural landscape systems globally to upload on the online Atlas. The identification of new types of rural landscapes will allow the current classification system to be updated. <a href="https://www.google.com/maps/d/edit?mid=1PR9ZP1oUZ-z3zwlA4\_bpAGJ6giORjqNy&usp=sharing">https://www.google.com/maps/d/edit?mid=1PR9ZP1oUZ-z3zwlA4\_bpAGJ6giORjqNy&usp=sharing</a>

## Learning objectives and skills:

Students will acquire both technical skills and transferable skills (soft skills):

- Comprehension of the landscape as heritage.
- •Planned conservation and management of landscape heritage.
- •Development of critical thinking concerning heritage and landscape.
- Problem solving and team working skills.
- Development of interpersonal communication, organizational and management skills.



## References:

- •ICOMOS Principles concerning Rural Landscapes as heritage, Doctrinal text (2017)
- Scazzosi L. (2018), Rural Landscape as Heritage: Reasons for and Implications of Principles Concerning Rural Landscapes as Heritage ICOMOS-IFLA 2017, Built Heritage, 2, pp. 39-52
- World Rural Landscapes initiative website

LANGUAGE REQUESTED	Italian	
	English	X

NUMBER OF INTERNS REQUIRED:				3	
AVAILABILITY:	Beginning	November 1 <sup>st</sup> , 2023	Conclu	sion	July 15 <sup>th</sup> , 2024

LEVEL OF THE CANDIDATE'S	Master Degree course (Laurea Magistrale)
COURSE OF STUDY:	(Laured Magistrale)

COURSE OF STUDY OF INTEREST:	
Architecture	Χ
Landscape architecture –	Х
Land Landscape Heritage	
Urban planning	
Construction Engineering	
Management of Built	Х
Environment	

LOCATION	Department ABC, Building 5
LOCATION	Piazza Leonardo da Vinci 32 - Milan
	From 75 to 200 hours according to each
DURATION IN HOURS	student's specific needs, corresponding from
	3 CFUs to 8 CFUs.
MODE OF EXECUTION	Part-time. Activities will be carried out in the
	Departmental offices or home working
LANGUAGE SKILLS REQUIRED	Fluent English
SOFTWARE SKILLS REQUIRED	Microsoft Office, Adobe Creative Cloud
	(Photoshop, Illustrator, InDesign)
OTHER TECHNICAL SKILLS	_
REQUIRED	